

ARE OUR CHILDREN LEARNING?

Five Stories on the State of Education
in Uganda in 2015 and Beyond



The Fifth Uwezo Annual Learning Assessment Report

This report was written and produced by Uwezo Uganda.

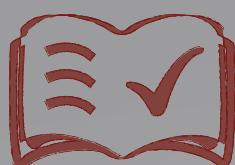
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Key Findings From The Five Stories About Education In Uganda

KEY FINDING 1



Children who had attended ECD were more likely to enter primary education at the correct age of six years than those who had not attended ECD. Sixty-three per cent of those aged six who had attended ECD were in Primary 1, but the percentage was 12 points lower (51%) for those who had not attended ECD.

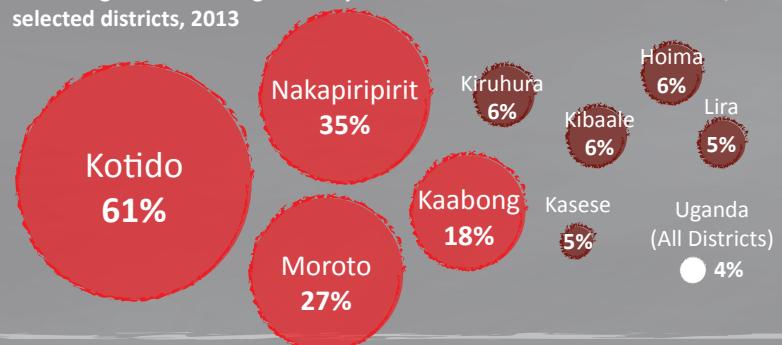


Primary 3 pupils who had attended ECD were almost three times (25%) more likely to read a Primary 2 level story than those who did not (8%).

KEY FINDING 2

Although Uganda has almost attained universal primary education for all (94% net enrollment according to MoES, 2014 and 96% enrollment according to Uwezo, 2014), stark regional disparities in access to primary education persist. For example, universal primary education is far from being achieved in the Karamoja region. There are large proportions of children aged 9-16 years in Kotido, Nakapiripirit, Moroto and Kaabong districts who have never been to school.

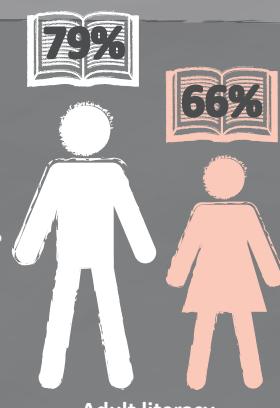
Percentage of children aged 9-16 years who have never attended school, selected districts, 2013



KEY FINDING 3

There is a major gender gap in adult literacy rates i.e. 79% literacy rate for men compared to 66% literacy rate for women in 2012. And Uwezo data appears to show links between mothers' and their children's literacy. The 2013 Uwezo Assessment showed that 50% of children in Primary 3 to 7 with mothers who were able to read a Primary 2 level story were also able to read the same story, compared with 36% of children with mothers who were unable to read the story.

Children (Primary 3-Primary 7) who are able read a Primary 2 level story



Adult literacy



50%
who had
mothers who
could read the
same story



36%
whose mothers
could not read
the same story



KEY FINDING 4

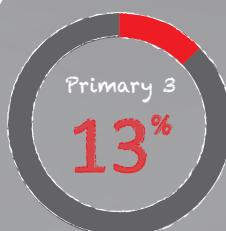
Supporting pupils with disabilities remains a challenging task for Uganda's education system. Uwezo's most recent learning assessment found that 3.5% of all children aged 6-16 years who were assessed had less than normal visual acuity in both eyes (2.5%) or one eye (1.0%). While many of these cases may have been ones of common myopia, such children are placed at a disadvantage if they do not receive, or cannot afford, sight tests and appropriate vision aids.

About 182,000 primary and secondary school pupils in Uganda had been formally recorded as having disabilities and related special educational needs (SEN) in 2013, but less than 3% of these pupils (or 1 in every 36 pupils) received a subvention grant from the government.

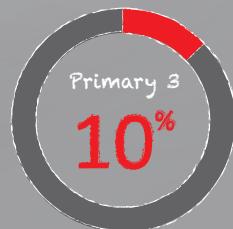
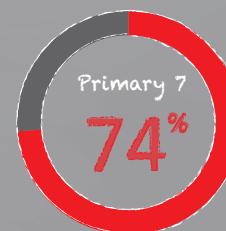


KEY FINDING 5

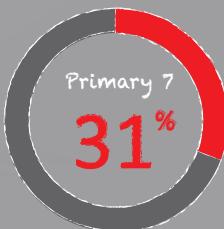
Learning outcomes in Uganda remain very low.



able to read a Primary 2 level English story and correctly solve Primary 2 level division



able to read a Primary 2 level story in their local language



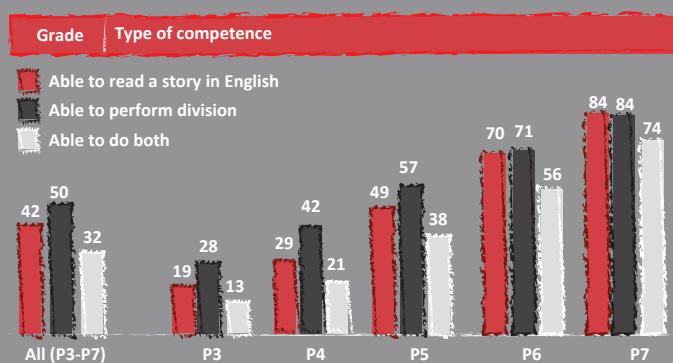
Quality of outcomes

Percentage distribution of competencies among Primary 3-7 pupils in English literacy and numeracy tasks of Primary 2 level difficulty, 2014
There may be inconsistencies in addition in this table as numbers have been rounded.

Numeracy	English literacy					
	Nothing	Letter	Word	Paragraph	Story	Total
Nothing	1	0	0	0	0	2
Counting 0-9	2	4	2	0	0	8
Identify 10-99	1	2	2	0	0	5
Addition	1	4	4	1	1	11
Subtraction	1	4	5	3	3	15
Multiplication	0	1	2	2	3	9
Division	1	4	6	5	33	50
Total	7	19	21	11	40	100

Source: (5th Uwezo Assessment, 2014)

Proportions of P3-P7 pupils with full competence in Primary 2 level literacy and numeracy tasks, by grade, 2014



Percentage distribution of pupils' literacy competencies in Local languages, by grade, 2014

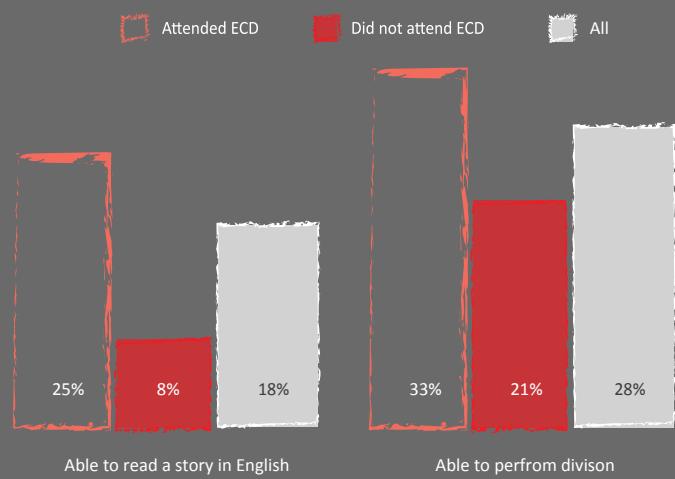
Grade	English literacy						Total
	Nothing	Letter	Syllables	Word	Paragraph	Story	
P3	32.3	11.3	18.8	9.9	18.3	9.5	100
P4	27.1	7.1	15.0	13.2	23.8	13.9	100
P5	15.5	6.1	11.1	12.5	36.9	18.0	100
P6	6.5	2.3	8.3	8.7	49.7	24.6	100
P7	3.3	3.4	2.9	6.2	52.9	31.3	100
Total	20.5	6.9	13.0	10.8	32.0	16.9	100

Proportions of Primary 3-7 pupils who were competent in English literacy, numeracy and both tasks, by region, 2014



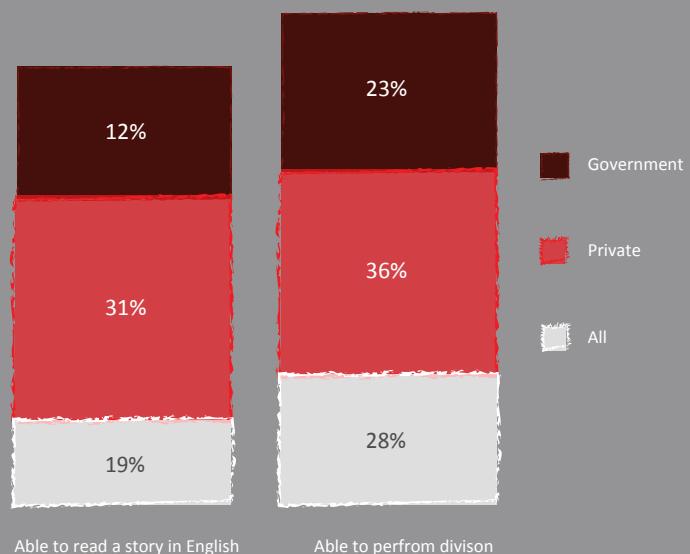
Source: (5th Uwezo Assessment)

Proportions of Primary 3 pupils who were competent in English literary and numeracy tasks, by prior ECD attendance, 2014



Source: (5th Uwezo Assessment, 2014)

Primary 3 pupils who were competent in English literary and numeracy tasks, by school ownership, 2014



Primary 3-7 pupils who were competent in English literary and numeracy tasks, by gender and by grade, 2014

